

Developmental Origins Of Aggression

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Aggression and Adaptation Todd D. Little 2013-05-13 First Published in 2007. Routledge is an imprint of Taylor & Francis, an informa company.

Socioemotional Development in the Toddler Years Celia A. Brownell 2010-06-03 This volume explores the key developmental transitions that take place as 1- to 3-year-olds leave infancy behind and begin to develop social and emotional knowledge, skills, and regulatory abilities of early childhood. Leading investigators examine multiple interacting factors that lead to socioemotional competence in this pivotal period, covering both typical and atypical development. Presented is innovative research that has yielded compelling insights into toddler relationships, emotions, play, communication, prosocial behavior, self-control, autonomy, and attempts to understand themselves and others. The final chapter presents a systematic framework for socioemotional assessment.

Encyclopedia of Infant and Early Childhood Development 2020-03-13 Encyclopedia of Infant and Early Childhood Development, Second Edition, provides a comprehensive entry point into the existing literature on child development in the fields of psychology, genetics, neuroscience and sociology. Featuring 171 chapters across 3 volumes, this work helps readers understand these developmental changes, when they occur, how they occur, and the factors that influence development. Although some medical information is included, the emphasis lies mainly in normal growth, primarily from a psychological perspective. Comprehensive and in-depth scholarly articles cover theoretical, applied and basic science topics, providing an interdisciplinary approach. All articles have been completely updated, making this resource ideal for a wide range of readers including advanced undergraduate and graduate students, researchers and clinicians in developmental psychology, medicine, nursing, social science and early childhood education. Cutting-edge content that covers the period of neonates to age three Organized alphabetically by topic for ease of reference Provides in-depth scholarly articles, covering theoretical, applied and basic science Includes suggested readings at the end of each article

Can I Play with Madness? Metal, Dissonance, Madness and Alienation 2020-09-25 'Can I Play with Madness? Metal, Dissonance, Madness and Alienation' is an interdisciplinary publication that presents new, experimental and original work on the relationships between heavy metal music culture, mental health and well-being.

Neuroscience of Aggression Klaus A. Miczek 2014-08-27 This volume assembles the leading aggression researchers both at the preclinical and clinical level. They review the current state of knowledge about the mechanisms of aggressive behavior and point to the need for innovative methodologies to further our understanding of this greatly understudied set of behaviors.

Well-Being, Positive Peer Relations and Bullying in Schools Phillip T. Slee 2016-09-15 This book focuses on well-being at school in association with positive peer relationships and bullying. Taking an integrative

community-based approach, the book outlines the significance of student-school relationships for well-being. It emphasizes the importance of school and classroom climate for promoting well-being. Embedded in research theory, the book reflects the belief that all of our dealings with children and young people in whatever capacity, whether as parent or teacher or in some other capacity, are bounded by theory, either implicit or explicit. The book highlights the role of partnerships and linkages in addressing school-based well-being and anti-bullying programs. It pays special attention to the barriers and facilitators that schools must address in engaging external agencies to deliver strong evidence-based initiatives. The international concern with school bullying is given particular consideration in relation to its impact on the well-being of all involved. A feature of the book is the focus given to the implementation of programs into the busy and complex world of schools and classrooms, recognizing that the effectiveness and impact of any school-based program is strongly related to the quality of implementation. The text reflects a commitment of the authors to a broad-based systemic view of development, taking into account family, school, community and culture as influential factors. The text incorporates a variety of pedagogical features e.g. classroom based activities and discussion starters, reflections on points raised in the text, and case studies. This book is of special interest to teachers, school counselors, educational psychologists and mental health professionals working in school settings.

The Development of Criminal and Antisocial Behavior Morizot 2014-12-02 This edited book summarizes the current state of knowledge on the development of criminal and antisocial behavior over the life course. It focuses mainly on the developmental perspective, which has had a paradigmatic influence on current theoretical and empirical works in criminology. With a multidisciplinary perspective, the book reviews: (a) the fundamental concepts of developmental criminology; (b) the risk factors and developmental processes related to the development of criminal and antisocial behavior; (c) the developmental issues related to a number of salient personal (e.g., genetics, personality) and environmental (e.g., family, peers, school) domains explored in the development of criminal and antisocial behavior; (d) the developmental issues related to a number of themes (e.g., women criminality, street gangs) and (e) the applied and policy implications of research in developmental criminology. In each chapter, prominent researchers from different disciplines such as criminology and psychology summarize the state of knowledge on a specific topic, identify the shortcomings of past research, offer recommendations for future research needs.

Cultural Neuroscience: Cultural Influences on Brain Function Chiao 2009-11-25 This volume presents recent empirical advances using neuroscience techniques to investigate how culture influences neural processes underlying a wide range of human abilities, from perception and scene processing to memory and social cognition. It also highlights the theoretical and methodological issues with conducting cultural neuroscience research. Section I provides diverse theoretical perspectives on how culture and biology interact are relevant to research. Sections II –VI is to demonstrate how cultural values, beliefs, practices and experience affect neural systems underlying a wide range of human behavior from perception and cognition to emotion, social cognition and decision-making. The final section presents arguments for integrating the study of culture and the human brain, providing an explicit articulation of how the study of culture can inform the study of the brain and vice versa.

Introduction to Forensic Psychology R. Bartol 2008 This extensive, up-to-date core text introduces students to new, emerging fields of study within forensic psychology. Emphasizing a contemporary developmental approach toward the understanding of crime and delinquency, the Second Edition of Introduction to Forensic Psychology features a multicultural perspective and focuses on the application of psychological knowledge to research. The authors introduce students to the many careers related to forensic psychology, as well as how they are an integral part of the day-to-day work of forensic psychologists. New coverage in this edition includes relationships between mental disorders and crime and violence, sexual deviance, death penalty mitigation, restorative justice initiatives, arson and typologies of juvenile fire setters, sexual harassment, and criminal sentencing. New to This Edition! Includes an extensive look at developmental perspectives and biological research as they relate to the formation of delinquent and adult offending Provides a greater emphasis on criminal justice applications in this edition to show relevance for students interested in careers in the field. Includes more examples throughout the text to captivate and hold student interest, such as chapter-opening vignettes, the anatomy of an autopsy, date rape, and an Andrea Yates update More accessible to students with learning objectives at the start of each chapter, new review questions at the ends of chapters, a list of key concepts in the chapters, boxed excerpts, and chapter summaries, all aiming to reinforce student learning Present

two-color design throughout Ancillaries Available! Instructor Resources on CD feature chapter summaries, outlines, test questions, PowerPoint slides, discussion topics, and more. Qualified instructors can request by contacting SAGE Customer Care at 1-800-818-7243 from 6AM-5PM, PT. Student study site at www.sagepub.com/bartolstudy. The Student study site offers additional journal articles and a variety of supplemental web resources in support of the both the text and the reader. Intended Audience: This is designed for undergraduate and graduate students of Forensic Psychology as well as similar courses in departments of psychology, criminal justice, and criminology. Chat with the authors! Email them at CJBehavior@aol.com.

Handbook of Child and Adolescent Aggression Ed. by T. Malti 2018-08-31 Presenting cutting-edge work from leading scholars, this authoritative handbook reviews the breadth of current knowledge on aggression from infancy through adolescence. The volume explores the forms and functions of aggression and the multiple factors that contribute to its emergence, development, and consequences, including genetic and biological influences, temperament, family dynamics, peer relations, and social inequality. It provides up-to-date perspectives on problems such as disruptive and defiant behaviors, bullying (including cyberbullying), social aggression, youth violence, and examines relations between aggression and normative social-emotional and social-cognitive development. It also discusses the opposite end of the spectrum, including kindness and prosocial behavior. Identifying important implications for practice and policy, contributors describe effective approaches to the screening, assessment, and intervention in family, school, community, and clinical settings.

Resilience in Children, Families, and Communities Ed. by R. Peters 2006-11-22 Despite the numerous benefits derived from major technological and medical innovations of the past century, we continue to live in a world with significant social problems and challenges. Children continue to be born into lives of poverty; others confront daily their parent's mental illness or substance abuse; still others live amid chronic family dysfunction and child abuse. For some of these children, life's difficulties become overwhelming. Their enduring trauma leads to a downward spiral, until their behavioral and emotional problems become lifelong barriers to success and wellbeing. Almost no one today would deny that the world is sometimes an inhospitable, even dangerous place for our youth. Yet most children—even those living in high-risk environments—appear to persevere. Some flourish. And this begs the question: why, in the face of such great odds, do these children become survivors rather than casualties of their environments? For many decades, scholars have pursued answers to this question of resilience. Now, having culled several decades of research findings, the editors of this volume offer a leading-edge description and analysis of Resilience in Children, Families and Communities: Linking Context to Practice and Policy. The book is divided into three readily accessible sections that both define the scope and limits of resilience as well as provide hands-on programs that families, neighborhoods, and communities can implement. In addition, several chapters provide real-life intervention strategies and social policies that can be readily put into practice. The goal: to enable children to develop more effective problem-solving skills, to help each child to improve his or her self-image, and to define ways in which role models can affect positively throughout each child's lifetime. For researchers, clinicians, and students, Resilience in Children, Families and Communities: Linking Context to Practice and Policy is an essential addition to their library. It provides the information to inform greater success in the effort to encourage resilience in all children and to achieve optimal youth development.

Altruism and Aggression Carolyn Zahn-Waxler 1991-07-26 Based on a conference held at the National Institute of Mental Health, Bethesda, Md. in April 1982, under the auspices of the Society for Research in Child Development and the Child Development Foundation.

Social Cognition Jessica Sommerville 2016-09-13 Social Cognition brings together diverse and timely work that highlight cutting-edge research and theories on the development of social cognition and social behavior across species and the life span. The volume is organized according to two central themes that address continuity and change both at the phylogenetic and the ontogenetic level. First, the book addresses to what extent social cognitive abilities and behaviors are shared across species, versus abilities and capacities that are uniquely human. Second, it covers to what extent social cognitive abilities and behaviors are continuous across periods of development within and across the life span, versus their change with age. This volume offers a new perspective on social cognition and behavior, and shows the value of bringing together different disciplines.

illuminate our understanding of the origins, mechanisms, functions, and development of the many capabilities that have evolved to facilitate and regulate a wide variety of behaviors fine-tuned to group living.

Politics without Violence by Amy Pearce 2019-10-31 This book explores the potential for imagining a politics without violence and evidence that this need not be a utopian project. The book demonstrates that in practice, we now have the intellectual and scientific knowledge to make this possible. In addition, new sensibilities towards violence have generated social action on violence, turning this knowledge into practical impact. Scientifically, the first step is to recognize that only through interdisciplinary conversations can we realize this knowledge. Conversations between natural sciences, social sciences and the humanities, in the twentieth century, are today possible and essential for understanding the phenomenon of violence, its expressions and the factors that reproduce it. We can distinguish aggression from violence, the biology of the social body. In an echo of the rational Enlightenment of the eighteenth century, this book calls for emotional Enlightenment in the twenty first and a post Weberian understanding of politics and the State.

The Psychology of Teen Violence and Victimization by A. Paludi 2011-10-31 • Contributions from 70 internationally renowned authors and advocates, comprising all original materials • Bibliographies presented at the ends of each chapter • Name and subject indices • Websites and organizations relevant to teen violence

The Social Psychology of Aggression by Sara Krahe 2013 This text provides an overview of the field of aggression. It presents an account of both theoretical and applied issues and explores strategies designed to control, reduce and prevent aggression on both an individual and societal level.

Handbook of Child Psychology and Developmental Science, Socioemotional Processes 2015-03-31 The essential reference for human development theory, updated and reconceptualized The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. Published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive reference in the field of developmental science. Volume 3: Social, Emotional, and Personality Development presents the most current knowledge and theoretical understanding of these several facets of social, emotional and personality processes. The volume emphasizes that any specific processes, function, or behavior discussed in the volume co-occurs alongside and is inextricably affected by the dozens of other processes, functions, or behaviors that are the focus of other researchers' work. As a result, the volume underscores the importance of a focus on the whole development of the child and his or her sociocultural and historical environment. Understand the multiple processes that are interrelated in personality development Discover the individual, cultural, social, and economic processes that contribute to the social, emotional, and personality development of individuals Learn about the several processes and contextual contributions to the development of such facets of the individual as morality, spirituality, and aggressive/violent behavior Study the processes that contribute to the development of gender, sexual orientation, motivation, and social engagement The scholarship within this volume and, as well, across the four-volume edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human development for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, parents, makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

Crime and Schizophrenia by Adrian Raine 2006 While the link between crime and schizophrenia has been noted for almost a century, it is only recently that research has provided convincing, broad-based evidence for the association. This advance in knowledge also brings with it the troublesome danger that schizophrenia patients could be doubly-stigmatised in society: they suffer from a serious mental illness and furthermore they are potentially dangerous. This understandable fear has both led to significant resistance in accepting the truth -- schizophrenia relationship truly exists. While well-meaning, this resistance has resulted in three unfortunate consequences. First, by not recognizing that the relationship exists, the comorbid antisocial and violent behavior of schizophrenia patients has gone unchecked, and consequently the stigma associated with this comorbidity has remained unabated. Second, research in this area has become almost fixated on the simple establishment of a link between the two conditions, and has not moved on to more important research that could help develop new perspectives on the nature of the crime -- schizophrenia relationship in a way which will significantly improve our understanding and treatment of both conditions. Frustratingly, we actually know surprisingly little about

crime -- schizophrenia relationship. The third and more indirect consequence is that the issue of schizophrenia spectrum disorder in antisocial criminal populations is almost entirely ignored. Such individuals literally sit between the cracks in both the mental health system and the criminal justice system. For these reasons, it is argued that ignoring or denying the crime -- schizophrenia relationship ultimately does more harm than good. The main goal of this book is to stimulate a new generation of research on the crime -- schizophrenia relationship which could benefit not just individuals with these two conditions, but also society in general. Going beyond the fundamental issue of whether there is a relationship between crime and schizophrenia, contributors to the book both outline risk factors for crime and schizophrenia and also develop hypotheses on which factors may contribute to both conditions, and hence in part explain the comorbidity issue. Furthermore, contributors go on to discuss intervention and prevention programs for not just crime and schizophrenia, but also for both conditions simultaneously. -- From the Preface

Challenging Genetic Determinism [Liam Maheu](#) 2011-08-23 Advances in genetic research have captured the attention of the media and the public through reports about genetically caused diseases and behaviours. Too often the coverage of scientists' innovations has implied that genetic factors alone are responsible for the effects ranging from personality and sexual preferences to morbid obesity and intellectual disabilities. Challenging Genetic Determinism argues that hypotheses cannot be based solely on genetic factors but must also take into account the context in which these factors occur.

Oxford Textbook of Violence Prevention [D. Donnelly](#) 2015 'Oxford Textbook Violence Prevention' brings together an international team of experts to provide an extensive global account of the global mortality and morbidity burden caused by violence through examining the causes of violence, and what can be done to prevent and reduce violence.

The Routledge International Handbook of Human Aggression [Liam Maheu](#) 2018-01-03 Drawing upon international expertise, and including some of the most well-known academics and practitioners in the field, The Routledge International Handbook of Human Aggression is the first reference work to fully capture how our understanding of aggression has been refined and reconceptualised in recent years. Divided into five sections, the handbook covers some of the most interesting and timely topics within human aggression research, including both indirect and direct forms of aggression, and including chapters on sexual aggression, workplace aggression, animal abuse, gang violence and female aggression. It recognises that, in many cases, aggression is an individual choice rather than a moral choice. Providing practitioners and academics with an up-to-date resource on a broad range of areas of interest and application, the book will be essential reading for students, researchers and practitioners associated with a range of social science disciplines, including psychology, criminology, sociology and sociology, particularly those with an interest in developmental, organisational, forensic and criminal justice allied disciplines.

Violence and Serious Theft [Rolf Loeber](#) 2008-02-08 In this volume, top experts in the field of delinquency discuss the implications of the findings of the Pittsburgh Youth Study for current conceptualizations of antisocial behavior. Violence and Serious Theft is unique in that it combines the strengths of three disciplines to study delinquency in young people: developmental psychopathology, criminology, and public health. The book addresses questions in two main areas: serious offending as an outcome over time and developmental pathways to serious offending; and factors which explain why some young males become violent and/or commit serious theft while others do not. Violence and Serious Theft is a resource for researchers, practitioners and students in developmental, school and counseling psychology; psychopathology, psychiatry, public health and criminology.

The Origins of Antisocial Behaviour [Christopher R. Thomas, MD](#) 2012-10-25 This volume provides an overview of the recent research on the development of antisocial behaviour and synthesises this information to inform not only of the risks, but also how they interact, to result in antisocial and aggressive behaviour. It is divided into three sections: advances in neuroscience, advances in behavioural and clinical research, and legal and policy implications.

The Development and Structure of Conscience [Willeme Koops](#) 2009-10-16 This book focuses on the structure and development of conscience, a subject that has been dominant in developmental psychology since the 1970s. International experts in the field contribute to this broad overview of the relevant research on the development of moral emotions and on the Kohlbergian-originated cognitive aspects of moral development. The first section

the book focuses on the cultural conditions that create the context for the development of conscience, moral philosophy, religion, and media violence. Building on the theory and research on emotion, other chapters cover issues including the development of shame, self regulation and moral conduct, social cognition, and the sense of guilt. The book also covers moral reasoning, moral identity, moral atmosphere, moral behavior, and other subjects such as lying, how to measure moral development, the impact of parenting, the dysfunctions of conscience evident in narcissism, psychopathy, issues surrounding gender, and aggression. The Developmental Structure of Conscience will be ideal reading for researchers and students of developmental and educational psychology.

The Science of Violent Behavior Development and Prevention Riverton, E. Tremblay 2021-01-31 This book describes the lives of 12 people born in Europe and North America during the Second World War. They are the work of leading scholars on the development and prevention of violent human behavior. From the first to the last, the book introduces contrasting life-stories and shows how their paths crossed to create a relatively comprehensive body of knowledge on how human violence develops and possible prevention methods. The authors describe their similarities and differences in their family background, university training, theories, and collaborations. The book also mentions how they differ in research methods, scientific conclusions, and their influence on the research field today. These comparisons celebrate the diversity of their experience and, in turn, their achievements. Through this, you can stand on the shoulders of these giants to look to the future of this subject and potential directions to its next steps.

Handbook of Childhood Psychopathology and Developmental Disabilities Treatment Matson 2018-02-14 This handbook explores the rapid growth in childhood developmental disabilities (DD) treatments and reviews current evidence-based treatments for common psychopathologies and developmental disorders. It also evaluates the strengths of the treatments based on empirical evidence. Spanning infancy through the young adulthood, chapters provide definitions, etiologies, prevalence, typical presentation and variants, assessment and diagnostic information, and age considerations. Chapters also review established and emerging psychological approaches and pharmacotherapies for cognitive, behavioral, emotional, medical, academic, and developmental issues as diverse as mood disorders, the autism spectrum, memory problems, feeding disorders, Tourette syndrome, and migraines. The wide range of topics covered aids practitioners in working with the complexities of young clients' cases while encouraging further advances in an increasingly relevant field. Chapters featured in this handbook include: An introduction to Applied Behavior Analysis. Parent training interventions. Treatment strategies for depression in youth. Assessment and treatment of self-injurious behaviors in youth with DD. Treatment approaches to aggression and tantrums in children with DD. Interventions for children with eating and feeding disorders. The Handbook of Childhood Psychopathology and Developmental Disabilities Treatment is a must-have resource for researchers, graduate students, clinicians, and related therapeutic professionals in clinical child and school psychology, pediatrics, social work, developmental psychology, behavioral therapy/rehabilitation, child and adolescent psychiatry, and special education.

Advanced Play Therapy De Ray 2011-03 The purpose of this text is to present a resource to students and practitioners of play therapy that addresses topics beyond the training level. It provides advanced information on the three main areas of play, child development, and play therapy and integrates them to help the therapist gain a holistic understanding of how play therapy works.

Handbook of Developmental Psychopathology McGee, Lewis 2014-04-09 When developmental psychologists first set forth the theory that the roots of adult psychopathology could be traced to childhood experience and environment, the idea quickly took hold. Subsequently, as significant research in this area advanced during the past decades, more sophisticated theory, more accurate research methodologies, and improved replication of empirical findings have been the result. The Third Edition of the Handbook of Developmental Psychopathology incorporates the latest research advances throughout its comprehensive, up-to-date examination of this diverse and maturing field. Integrative state-of-the-art models document the complex interplay of risk and protective factors and environmental variables contributing to normal and pathological development. New and updated chapters describe current refinements in assessment methods and offer the latest research findings from neuroscience. In addition, the Third Edition provides readers with a detailed review across the spectrum of salient topics, from the effects of early deprivation to the impact of puberty. As the field continues to shift from traditional symptom-based

pathology to a contemporary, dynamic paradigm, the Third Edition addresses such key topics as: Early Childhood disorders, including failure to thrive and attachment disorders. Aggression, ADHD, and other disruptive conditions. Developmental models of depression, anxiety, self-injury/suicide, and OCD. The autism spectrum and other chronic developmental disorders. Child maltreatment and trauma disorders. The Third Edition of the Handbook of Developmental Psychopathology is a discipline-defining, forward-looking resource for researchers, clinicians, scientist-practitioners, and graduate students in such fields as developmental psychology, psychiatry, social work, child and school psychology, educational psychology, and pediatric

Nature and Nurture in Early Child Development Daniel P. Keating 2010-12-31 For developmental scientists, the nature versus nurture debate has been settled for some time. Neither nature nor nurture alone provides an answer. It is nature and nurture in concert that shape developmental pathways and outcomes, from human behavior to competence. This insight has moved far beyond the assertion that both nature and nurture are progressing into the fascinating terrain of how they interact over the course of development. In this volume, students, practitioners, policy analysts, and others with a serious interest in human development will be transpiring in this new paradigm from the developmental scientists working at the cutting edge, from molecular mechanisms to population studies, and from basic laboratory science to clinical and community interventions. Early childhood development is the critical focus of this volume, because many of the important nature-nurture interactions occur then, with significant influences on lifelong developmental trajectories.

The Development of Relational Aggression Sarah M. Coyne 2018-04-24 Research over the last few decades has revealed that individuals use a variety of mechanisms to hurt one another, many of which are not physical in nature. In this volume, editors Sarah M. Coyne and Jamie M. Ostrov turn their focus on relational aggression: behavior that is intended to cause harm to another individual's relationships or social standing in the community (e.g., gossiping, social exclusion, and spreading malicious rumors). Unlike physical aggression, the scars of relational aggression are more difficult to detect. However, victims (and their aggressors) may experience strong and lasting consequences, including reduced self-esteem, loneliness, depression, anxiety, and more. Over the years, there has been a growing body of literature on relational aggression and other non-physical forms of aggression that have focused predominantly on gender differences, development, and risk and protective factors. In this volume, the focus turns to the development of relational aggression during childhood, adolescence, and emerging adulthood. Here, Coyne, Ostrov, and their contributing authors examine a number of risk factors and socializing agents or models (e.g., parenting, peers, media, the classroom) that lead to the development of relational aggression over time. An understanding of how these behaviors develop will inform readers of important intervention strategies to curb the use of relational aggression in schools, peer groups, and family relationships. The Development of Relational Aggression provides scholars, researchers, practitioners, students, and parents with an extensive resource that will help move the field forward in our understanding of the development of relational aggression for the future.

Development and Prevention of Behaviour Problems Richard E. Tremblay 2010-02-25 This book brings together world leading researchers from diverse fields to explore the potential causes of the development of behaviour problems. The book presents theories that hope to influence public health, education and social policy to prevent the costly social troubles that behaviour problems can cause. Featuring contributions from researchers whose backgrounds range from the social and behavioural sciences to economics, the volume assesses the potential role of gene-environment interactions, biological factors and gender differences in the development of behaviour problems. The book includes a review of studies that attempt to understand how antisocial behaviour is concentrated within families, and concludes with three chapters that link developmental research directly with policy issues. It provides a framework for students, scientists, educators and clinicians to understand where frontier research on behaviour problems is going and how it can be applied in the social, educational and health services. This collection will interest all students of psychology and the behavioural sciences as well as those with an interest in public policy, sociology, abnormal psychology, psychopathology and personality disorders.

Handbook of Neurodevelopmental and Genetic Disorders in Children Daniel G. Stein 2010-10-19 Recognized as the definitive reference in the field, this book addresses a broad range of biologically based disorders that affect children's learning and development. Leading authorities review the genetics of each disorder; it

and outcome; associated developmental, cognitive, and psychosocial challenges; and what clinicians and educators need to know about effective approaches to assessment and intervention. Coverage encompasses frequently diagnosed learning and behavior problems with a genetic component as well as numerous less common incidence neurodevelopmental disabilities. Illustrations include 12 color plates.

Developmental Origins of Aggression Richard Ernest Tremblay 2005-03-15 "Offering the first comprehensive analysis of this topic in over 30 years, this book is sure to fuel discussion and debate among researchers, practitioners, and students in developmental psychology, child clinical psychology, child and adolescent psychiatry, criminology, and related disciplines. In the classroom, it is a unique and valuable text for graduate level courses."--BOOK JACKET.

Handbook of Life-Course Criminology Chris L. Gibson 2012-11-06 The wide-ranging scope of the Handbook of Life-Course Criminology covers genetics and environment, child offenders and late bloomers, the impact of school and peers, lifelong and time-limited criminal careers, and qualitative and quantitative methodology. This unique Handbook is further set apart by its dual coverage of the leading edge of current research and directions for future work in the field. Pathways to crime have been a central concept of criminology since its inception. Accordingly, a lifespan approach to the field has replaced earlier biological and sociological perspectives with a more nuanced understanding of offender behavior and a wider lens of study. The contributions to this Handbook break down issues of criminal and antisocial behavior from early childhood to late adulthood, examining developmentally targeted prevention and intervention strategies and reviewing emerging trends in research. Among the topics: · Childhood: including physical aggression in childhood, peri-natal development, and environment. · Adolescence: the impact of schooling, unstructured time with gang membership and peer networks. · Adulthood: Adult onset crime, unemployment in emerging adulthood, crime and adult outcomes. · Prevention and Intervention: community programs, lifetime intervention strategies. This volume will be a valuable piece for researchers in Criminology and Criminal Justice as well as related disciplines such as Sociology, Developmental Psychology, and Social Policy. It will serve as an important reference for the current state of research, as well as a roadmap for future scholars. "This impressive volume provides comprehensive coverage of key developmental and life course issues in criminology from birth to adulthood, including biology, genetics, gangs, schools, neighborhoods, adult onset, desistance, and intervention. The research recommendations in each chapter are especially important, and they should stimulate additional knowledge for many years to come. This Handbook should be required reading for all criminologists." Daniel Farrington, Professor of Psychological Criminology, Cambridge University, Cambridge, UK "In just a few decades developmental criminology has become the dominant intellectual force in criminology. This volume demonstrates why. It provides incisive reviews of important themes in developmental criminology. More importantly, it lays out rich agendas for future research that should inspire the next generation of developmental criminologists." Daniel S. Nagin, Teresa and H. John Heinz III University Professor of Public Policy and Statistics, Carnegie Mellon University, Pittsburgh, PA, USA

Social Aggression Among Girls Marion K. Underwood 2003-04-10 While several recent popular books address the topic of girls' "meanness" to one another, this volume offers the first balanced, scholarly analysis of the knowledge in this area. Integrating current research on emotion regulation, gender, and peer relationships, it examines how girls are socialized to experience and express anger and aggression from infancy through adolescence. Considered are the developmental functions of such behaviors as gossip, friendship manipulation, and social exclusion; consequences for both victims and perpetrators; and approaches to intervention and prevention. Presenting innovative research models and methods, this is an accessible and much-needed volume for researchers, professionals, and students. Key Features: * Hot topic, garnering coverage in general media (e.g., The New York Times Magazine) * Accessibly written, with examples clarifying abstract points * Combines and integrates both physical and social aggression

Omgaan met agressie in de jeugdzorg Wouter van den Brink 2014-02-28

Dit boek brengt de kennis over agressie in de jeugdzorg bij elkaar. Het eerste deel biedt een overzicht van de theorie. Alle aspecten van het ontstaan en de ontwikkeling van agressief gedrag van kinderen en jongeren worden behandeld. Rob Verheij hoogleraar kinder- en jeugdpsychiatrie, geeft een overzicht. Neven

Manuelle Floes bespreken in drie hoofdstukken de invloed van het kind zelf, de ouders en andere opvoeders op de maatschappelijke omstandigheden. De andere hoofdstukken gaan over agressie van kinderen en jeugdige dagbehandeling, de residentiële jeugdzorg en de kinder- en jeugdpsychiatrie. Naast de algemene factoren, de fysieke inrichting van het gebouw en de leefruimten, de persoon van de hulpverlener en diverse andere factoren van invloed op de kans dat een kind of jeugdige agressief gedrag gaat vertonen.

Marije Valenkamp, Conneke Neven en Frouke Sondel behandelen deze dimensies in aparte hoofdstukken. Verder wordt uitgebreid aandacht besteed aan het veiligheidsbeleid van de professionele instelling en aan training en borging. Daarmee is dit boek van belang voor de praktijk van de dagbehandeling en de residentiële zorg voor kinderen en jeugdigen.

Het boek helpt werkers in de jeugdzorg, gedragsdeskundigen en andere specialisten, managers en bestuurders om agressie beter te begrijpen, te voorkomen en te beheersen. Het is een basis voor opleidingen in het HBO en universitair onderwijs.

Handbook of Violence Risk Assessment and Treatment Andrade, Ph.D., LICSW 2009-03-23 "This book describes violence risk assessment in both juveniles and adults, incorporating dynamic and static factors with treatment alternatives. Research and practice are combined quite nicely, along with assessment and treatment. There is something for everyone here." Score: 91, 4 stars --Doody's "Forensic clinicians will find this book to be a valuable reference book as well as a very useful clinical treatment guide relevant to violent offenders." --Jeffrey L. Metzner, MD Mental health practitioners are confronted with the difficult task of assessing the risk that offenders pose to the general public. This comprehensive volume provides practitioners with the knowledge and insight necessary to conduct violence risk assessments, and to synthesize clinical and research data into comprehensive reports and oral testimony. Violence risk assessment requires a well-formulated and comprehensive risk management plan. Andrade and the authors present that plan, and demonstrate how it can be clearly implemented in practice. With numerous clinical case studies, this book illustrates the process of conducting violence risk assessments, outlines the tools used in these evaluations, and explains how it can be translated into an overall assessment and guide for future risk management. Key Features: Investigates the etiology of violent behavior, and provides a review and analysis of recent literature Discusses both adult and youth violence, providing insight into the developmental course of aggressive behavior throughout the life span Contains chapters on special populations, including female offenders, intimate partners, psychopathic offenders, and mentally ill offenders, and sexually abusive youth Useful to practitioners from various fields including social work, psychology, and psychiatry, as well as students in these disciplines Ultimately, this book provides practitioners with an understanding of risk assessment, treatment, and risk management, serving as an authoritative guide to applying empirical findings to mental health practice.

The Developmental Science of Adolescence Richard M. Lerner 2013-08-15 The Developmental Science of Adolescence: History Through Autobiography is the most authoritative account of the leading developmental scientists from around the world. Written by the scholars who shaped the history they are recounting, each chapter is an engaging and personal account of the past, present, and future direction of the field. No other reference work has this degree of authenticity in presenting the best developmental science of adolescence. This book includes a Foreword by Saths Cooper, President of the International Union of Psychological Science, and autobiographical chapters by the following leading developmental scientists: Jeffrey Jensen Arnett, Robert Blum, Jeanne Brooks-Gunn, B. Bradford Brown, Marlis Buchmann, John Bynner, John Coleman, Rand D. Conger, James E. Côté, William Damon, Sanford M. Dornbusch, Nancy Eisenberg, Glen H. Elder, Jr., David Farrington, Helmut Fend, Andrew J. Fuligni, Frank F. Furstenberg, Beatrix A. Hamburg, Stephen F. Hamilt, Karen Hein, Klaus Hurrelmann, Richard Jessor, Daniel P. Keating, Reed W. Larson, Richard M. Lerner, Iris Litt, David Magnusson, Rolf Oerter, Daniel Offer, Augusto Palmonari, Anne C. Petersen, Lea Pulkkinen, John Rhodes, Linda M. Richter, Hans-Dieter Rösler, Michael Rutter, Ritch C. Savin-Williams, John Schulenberg, Lonnie R. Sherrod, Rainer K. Silbereisen, Judith G. Smetana, Margaret Beale Spencer, Laurence Steinberg, Elizabeth J. Susman, Richard E. Tremblay, Suman Verma, and Bruna Zani.

The Long View of Crime: A Synthesis of Longitudinal Research Liberman 2007-11-30 This volume examines longitudinal research in relation to crime and delinquency, and brings together prominent scholars in criminology to discuss theory, methodology, and impact of longitudinal studies in criminology. It answers the question in Criminology: What have we learned from recent longitudinal studies of crime and delinquency? This volume includes a synthesis of longitudinal studies in criminology over the last 25 years and an appendix on Violent and Sexual Offenders.

Violent and Sexual Offenders L. Ireland 2012-12-06 This book provides an authoritative overview and analysis of issues of assessment, treatment and management of dangerous offenders. It takes particular note of recent policy and legislative changes such as the Sexual Offences Act 2003 and the development of initiatives to manage dangerous offenders, such as MAPPA (Multi-Agency Public Protection Arrangements). The book addresses wider issues of risk and the dangerous offenders in the context of the risk society, questioning the relationship between the assessment, treatment and management of offenders, and considers who it is best to involve in this process. The book takes a multi-disciplinary approach to the assessment, treatment and management of violent and sexual offenders, and extends its coverage to include the issue of stalking. Contributors to the book bring to bear a wide range of expertise from both academic and practitioner backgrounds and are drawn from the UK, Canada, New Zealand and Switzerland.