

Developmental Origins Of Aggression

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The Social Psychology of Aggression Barbara Krahe 2013-01-22 The second edition of this thoroughly revised textbook provides an updated and expanded overview of social psychological research on aggression. The first part covers the definition and measurement of aggression, presenting major theories, and also charting its development whilst at the same time examining the role of personality and gender differences. This part also covers the role of situational factors in eliciting aggression, and the impact of using violent media. The second part of the book is devoted to specific forms and manifestations...

Cultural Neuroscience: Cultural Influences on Brain Function Juan Y. Chiao 2009-11-25 This volume presents recent empirical advances using neuroscience techniques to investigate how culture influences neural processes underlying a wide range of human abilities, from perception and scene processing to memory and social cognition. It also highlights the theoretical and methodological issues with conducting cultural neuroscience research. Section I provides diverse theoretical perspectives on how culture and biology interact are represented. Sections II-VI is to demonstrate how cultural values, beliefs, practices and experience affect neural systems underlying a wide range of human behavior from perception and cognition to emotion, social cognition and decision-making. The final section presents arguments for integrating the study of culture and the human brain by providing an explicit articulation of how the study of culture can inform the study of the brain and vice versa.

The Development of Relational Aggression Sarah M. Coyne 2018-04-24 Research over the last few decades has revealed that individuals use a variety of mechanisms to hurt one another, many of which are not physical in nature. In this volume, editors Sarah M. Coyne and Jamie M. Ostrov turn their focus on relational aggression, behavior that is intended to cause harm to another individual's relationships or social standing in the group (e.g., gossiping, social exclusion, and spreading malicious rumors). Unlike physical aggression, the scars of relational aggression are more difficult to detect. However, victims (and their aggressors) may experience strong and long-lasting consequences, including reduced self-esteem, loneliness, depression, anxiety, and more. Over the past 25 years, there has been a growing body of literature on relational aggression and other non-physical forms of aggression that have focused predominantly on gender differences, development, and risk and protective factors. In this volume, the focus turns to the development of relational aggression during childhood, adolescence, and emerging adulthood. Here, Coyne, Ostrov, and their contributing authors examine a number of risk factors and socializing agents or models (e.g., parenting, peers, media, the classroom) that lead to the development of relational aggression over time. An understanding of how these behaviors develop will inform readers of important intervention strategies to curb the use of relational aggression in schools, peer groups, and in family relationships. The Development of Relational Aggression provides scholars, researchers, practitioners, students, and parents with an extensive resource that will help move the field forward in our understanding of the development of relational aggression for the future.

The Psychology of Teen Violence and Victimization Michele A. Paludi 2011-10-31 • Contributions from 70 internationally renowned authors and advocates, comprising all original materials • Bibliographies presented at the ends of each chapter • Name and subject indices • Websites and organizations relevant to teen violence

Handbook of Life-Course Criminology Chris L. Gibson 2012-11-06 The wide-ranging scope of the Handbook of Life-Course Criminology covers genetics and environment, child offenders and late bloomers, the impact of school and peers, lifelong and time-limited criminal careers, and qualitative and quantitative methodologies. This unique Handbook is further set apart by its dual coverage of the leading edge of current research and innovative directions for future work in the field. Pathways to crime have been a central concept of criminology from its inception. Accordingly, a lifespan approach to the field has replaced earlier biological and sociological perspectives with a more nuanced understanding of offender behavior and a wider lens of study. The contributions to this Handbook break down issues of criminal and antisocial behavior from early childhood to late adulthood, examining developmentally targeted prevention and intervention strategies and reviewing emerging trends in research. Among the topics: - Childhood: including physical aggression in childhood, pre- and peri-natal development, and environment. - Adolescence: the impact of schooling, unstructured time with peers, gang membership and peer networks. - Adulthood: Adult onset crime, unemployment in emerging adulthood, crime and adult outcomes. - Prevention and Intervention: community programs, lifetime intervention strategies, re-entry. This volume will be a valuable piece for researchers in Criminology and Criminal Justice as well as related disciplines such as Sociology, Developmental Psychology, and Social Policy. It will serve as an important reference for the current state of research, as well as a roadmap for future scholars. "This impressive Handbook provides comprehensive coverage of key developmental and life course issues in criminology from birth to adulthood, including biology, genetics, gangs, schools, neighborhoods, adult onset, desistance, and interventions. The research recommendations in each chapter are especially important, and they should stimulate advances in knowledge for many years to come. This Handbook should be required reading for all criminologists." David P. Farrington, Professor of Psychological Criminology, Cambridge University, Cambridge, UK "In just a few decades developmental criminology has become the dominant intellectual force in criminology. This volume demonstrates why. It provides incisive reviews of important themes in developmental criminology. More importantly, it lays out rich agendas for future research that should inspire the next generation of developmental criminologists." Daniel S. Nagin, Teresa and H. John Heinz III University Professor of Public Policy and Statistics, Carnegie Mellon University, Pittsburgh, PA, USA

The Development of Criminal and Antisocial Behavior Julien Morizot 2014-12-02 This edited book summarizes the current state of knowledge on the development of criminal and antisocial behavior over the life course. It focuses mainly on the developmental perspective, which has had a paradigmatic influence on current theoretical and empirical works in criminology. With a multidisciplinary perspective, the book reviews: (a) the fundamental concepts of developmental criminology; (b) the risk factors and developmental processes related to the most salient personal (e.g., genetics, personality) and environmental (e.g., family, peers, school) domains explaining the development of criminal and antisocial behavior; (c) the developmental issues related to a number of special themes (e.g., women criminality, street gangs) and (d) the applied and policy implications of research in developmental criminology. In each chapter, prominent researchers from different disciplines such as criminology and psychology summarize the state of knowledge on a specific topic, identify the shortcomings of past research, offer recommendations for future research needs.

Nature and Nurture in Early Child Development Daniel P. Keating 2010-12-31 For developmental scientists, the nature versus nurture debate has been settled for some time. Neither nature nor nurture alone provides the answer. It is nature and nurture in concert that shape developmental pathways and outcomes, from health to behavior to competence. This insight has moved far beyond the assertion that both nature and nurture matter, progressing into the fascinating terrain of how they interact over the course of development. In this volume, students, practitioners, policy analysts, and others with a serious interest in human development will learn what is transpiring in this new paradigm from the developmental scientists working at the cutting edge, from neural mechanisms to population studies, and from basic laboratory science to clinical and community interventions. Early childhood development is the critical focus of this volume, because many of the important nature-nurture interactions occur then, with significant influences on lifelong developmental trajectories.

Developmental Origins of Aggression Richard Ernest Tremblay 2005-03-15 "Offering the first comprehensive analysis of this topic in over 30 years, this book is sure to fuel discussion and debate among researchers, practitioners, and students in developmental psychology, child clinical psychology, child and adolescent psychiatry, criminology, and related disciplines. In the classroom, it is a unique and valuable text for graduate-level courses." -BOOK JACKET

Violence and Serious Theft Rolf Loeber 2008-02-08 In this volume, top experts in the field of delinquency discuss the implications of the findings of the Pittsburgh Youth Study for current conceptualizations of antisocial behavior. Violence and Serious Theft is unique in that it combines the strengths of three disciplines to explain delinquency in young people: developmental psychopathology, criminology, and public health. The book addresses questions in two main areas: serious offending as an outcome over time and developmental aspects of serious offending; and factors which explain why some young males become violent and/or commit serious crime while others do not. Violence and Serious Theft is a resource for researchers, practitioners and students in developmental, school and counseling psychology; psychopathology, psychiatry, public health and criminology.

Development and Prevention of Behaviour Problems Richard E Tremblay, PhD, Frsc 2010-02-25 This book brings together world leading researchers from diverse fields to explore the potential causes of the development of behaviour problems. The book presents theories that hope to influence public health, education and social policy in the prevention of the costly social troubles that behaviour problems can cause. Featuring contributions from researchers whose backgrounds range from the social and behavioural sciences to economics, the varied chapters assesses the potential role of gene-environment interactions, biological factors and gender differences in the development of behaviour problems. The book includes a review of studies that attempt to understand why antisocial behaviour is concentrated within families, and concludes with three chapters that link developmental research directly with policy issues. It provides a framework for students, scientists, educators and care givers to understand where frontier research on behaviour problems is going and how it can be applied in the social, educational and health services. This collection will interest all students of psychology and the behavioural sciences as well as those with an interest in public policy, sociology, abnormal psychology, psychopathology and personality disorders.

The Development and Structure of Conscience Willem Koops 2009-10-16 This book focuses on the structure and development of conscience, a subject that has been dominant in developmental psychology since the 18th century. International experts in the field contribute to this broad overview of the relevant research on the development of moral emotions and on the Kohlbergian-originated cognitive aspects of moral development. The first section of the book focuses on the cultural conditions that create the context for the development of conscience, such as moral philosophy, religion, and media violence. Building on the theory and research on emotion, other chapters cover issues including the development of shame, self regulation and moral conduct, social cognition, and models of guilt. The book also covers moral reasoning, moral identity, moral atmosphere, moral behavior, and discusses subjects such as lying, how to measure moral development, the impact of parenting, the dysfunctions of conscience evident in narcissism, psychopathy, issues surrounding gender, and aggression. The Development and Structure of Conscience will be ideal reading for researchers and students of developmental and educational psychology.

The Future of Criminology Rolf Loeber 2012-05-01 Criminology is a dynamic and evolving field of study. In recent decades, the study of the causes, development, prevention, and treatment of juvenile delinquency and adult crime has produced many important discoveries. This volume addresses two questions about crucial topics facing criminology - from causation to prevention to public policy: Where are we now? What does the future hold? Rolf Loeber and Brandon C. Welsh lead a team of more than forty top scholars from across the world to present the future of research, policy, and practice in the discipline.

Can I Play with Madness? Metal, Dissonance, Madness and Alienation 2020-09-25 'Can I Play with Madness? Metal, Dissonance, Madness and Alienation' is an interdisciplinary publication that presents new, experimental and original work on the relationships between heavy metal music culture, mental health and well-being.

Handbook of Child and Adolescent Aggression Tina Malti 2018-08-31 Presenting cutting-edge work from leading scholars, this authoritative handbook reviews the breadth of current knowledge on aggression from infancy through adolescence. The volume explores the forms and functions of aggression and the multiple factors that contribute to its emergence, development, and consequences, including genetic and biological influences, temperament, family dynamics, peer relations, and social inequality. It provides up-to-date perspectives on problems such as disruptive and defiant behaviors, bullying (including cyberbullying), social aggression, and youth violence, and examines relations between aggression and normative social-emotional and social-cognitive development. It also discusses the opposite end of the spectrum, including kindness and prosocial behaviors. Identifying important implications for practice and policy, contributors describe effective approaches to screening, assessment, and intervention in family, school, community, and clinical settings.

Handbook of Child Psychology and Developmental Science, Socioemotional Processes 2015-03-31 The essential reference for human development theory, updated and reconceptualized The Handbook of Child Psychology and Developmental Science, a four-volume reference, is the field-defining work to which all others are compared. First published in 1946, and now in its Seventh Edition, the Handbook has long been considered the definitive guide to the field of developmental science. Volume 3: Social, Emotional, and Personality Development presents up-to-date knowledge and theoretical understanding of these several facets of social, emotional and personality processes. The volume emphasizes that any specific processes, function, or behavior discussed in the volume co-occurs alongside and is inextricably affected by the dozens of other processes, functions, or behaviors that are the focus of other researchers' work. As a result, the volume underscores the importance of a focus on the whole developing child and his or her sociocultural and historical environment. Understand the multiple processes that are interrelated in personality development Discover the individual, cultural, social, and economic processes that contribute to the social, emotional, and personality development of individuals Learn about the several individual and contextual contributions to the development of such facets of the individual as morality, spirituality, or aggressive/violent behavior Study the processes that contribute to the development of gender, sexuality, motivation, and social engagement The scholarship within this volume and, as well, across the four volumes of this edition, illustrate that developmental science is in the midst of a very exciting period. There is a paradigm shift that involves increasingly greater understanding of how to describe, explain, and optimize the course of human life for diverse individuals living within diverse contexts. This Handbook is the definitive reference for educators, policy-makers, researchers, students, and practitioners in human development, psychology, sociology, anthropology, and neuroscience.

Handbook of Violence Risk Assessment and Treatment Joel T. Andrade, Ph.D., LICSW 2009-03-23 "This book describes violence risk assessment in both juveniles and adults, incorporating dynamic and static factors, along with treatment alternatives. Research and practice are combined quite nicely, along with assessment and treatment. There is something for everyone here." Score: 91, 4 stars --Doody's "Forensic clinicians will find this book to be a valuable reference book as well as a very useful clinical treatment guide relevant to violent offenders." --Jeffrey L. Metzner, MD Mental health practitioners are confronted with the difficult task of assessing the risk that offenders pose to the general public. This comprehensive volume provides practitioners with the knowledge and insight necessary to conduct violence risk assessments, and to synthesize clinical and research data into comprehensive reports and oral testimony. Violence risk assessment requires a well-formulated and comprehensive risk management plan. Andrade and the authors present that plan, and demonstrate how it can be clearly implemented in practice. With numerous clinical case studies, this book illustrates the process of conducting violence risk assessments, outlines the tools used in these evaluations, and explains how information is translated into an overall assessment and guide for future risk management. Key Features: Investigates the etiology of violent behavior, and provides a review and analysis of recent literature Discusses both adult and youth violence, providing insight into the developmental course of aggressive behavior throughout the lifespan Contains chapters on special populations, including female offenders, intimate partners, psychopathic and mentally ill offenders, and sexually abusive youth Useful to practitioners from various fields including social work, psychology, and psychiatry, as well as students in these disciplines Ultimately, this book provides practitioners with an understanding of risk assessment, treatment, and risk management, serving as an authoritative guide to applying empirical findings to mental health practice.

Crime and Schizophrenia Adrian Raine 2006 While the link between crime and schizophrenia has been noted for almost a century, it is only recently that research has provided convincing, broad-based evidence for this association. This advance in knowledge also brings with it the troublesome danger that schizophrenia patients could be doubly-stigmatised in society: they suffer from a serious mental illness and furthermore they are potentially dangerous. This understandable fear has both led to significant resistance in accepting that the crime -- schizophrenia relationship truly exists. While well-meaning, this resistance has resulted in three unfortunate consequences. First, by not recognizing that the relationship exists, the comorbid antisocial and violent behaviour of schizophrenia patients has gone unchecked, and consequently the stigma associated with this comorbidity goes unabated. Second, research in this area has become almost fixated on the simple establishment of a link between the two conditions, and has not moved on to more important research that could help develop new perspectives on the nature of the crime -- schizophrenia relationship in a way which will significantly benefit our understanding and treatment of both conditions. Frustratingly, we actually know surprisingly little about the crime -- schizophrenia relationship. The third and more indirect consequence is that the issue of schizophrenia-spectrum disorder in antisocial criminal populations is almost entirely ignored. Such individuals literally fall between the cracks in both the mental health system and the criminal justice system. For these reasons, it is argued that ignoring or denying the crime -- schizophrenia relationship ultimately does more harm than good. The main goal of this book is to stimulate a new generation of research on the crime -- schizophrenia relationship which could benefit not just individuals with these two conditions, but also society in general. Going beyond the fundamental issue of whether there is a relationship between crime and schizophrenia, contributors to this book both outline risk factors for crime and schizophrenia and also develop hypotheses on which factors may give rise to both conditions, and hence in part explain the comorbidity issue. Furthermore, contributors go on to outlining intervention and prevention programs for not just crime and schizophrenia, but also for both conditions simultaneously. -- From the Preface **Politics without Violence?** Jenny Pearce 2019-10-31 This book explores the potential for imagining a politics without violence and evidence that this need not be a utopian project. The book demonstrates that in theory and in practice, we now have the intellectual and scientific knowledge to make this possible. In addition, new sensibilities towards violence have generated social action on violence, turning this knowledge into practical impact. Scientifically, the first step is to recognize that only through interdisciplinary conversations can we fully realize this knowledge. Conversations between natural sciences, social sciences and the humanities, impossible in the twentieth century, are today possible and essential for understanding the phenomenon of violence, its multiple expressions and the factors that reproduce it. We can distinguish aggression from violence, the biological from the social body. In an echo of the rational Enlightenment of the eighteenth century, this book calls for an emotional Enlightenment in the twenty first and a post Weberian understanding of politics and the State.

The Routledge International Handbook of Human Aggression Jane L. Ireland 2018-01-03 Drawing upon international expertise, and including some of the most well-known academics and practitioners in the field, The Routledge International Handbook of Human Aggression is the first reference work to fully capture how our understanding of aggression has been refined and reconceptualised in recent years. Divided into five sections, the handbook covers some of the most interesting and timely topics within human aggression research, with analysis of both indirect and direct forms of aggression, and including chapters on sexual aggression, workplace bullying, animal abuse, gang violence and female aggression. It recognises that, in many cases, aggression is an adaptive choice rather than a moral choice. Providing practitioners and academics with an up-to-date resource that covers broad areas of interest and application, the book will be essential reading for students, researchers and practitioners associated with a range of social science disciplines, including psychology, criminology, social work and sociology, particularly those with an interest in developmental, organisational, forensic and criminal justice allied disciplines.

Confronting Penal Excess David Hayes 2019-11-14 This monograph considers the correlation between the relative success of retributive penal policies in English-speaking liberal democracies since the 1970s, and the practical evidence of increasingly excessive reliance on the penal State in those jurisdictions. It sets out three key arguments. First, that increasingly excessive conditions in England and Wales over the last three decades represent a failure of retributive theory. Second, that the penal minimalist cause cannot do without retributive proportionality, at least in comparison to the limiting principles espoused by rehabilitation, restorative justice and penal abolitionism. Third, that another retributivism is therefore necessary if we are to confront penal excess. The monograph offers a sketch of this new approach, 'late retributivism', as both a theory of punishment and of minimalist political action, within a democratic society. Centrally, criminal punishment is approached as both a political act and a policy choice. Consequently, penal theorists must take account of contemporary political contexts in designing and advocating for their theories. Although this inquiry focuses primarily on England and Wales, its models of retributivism and of academic contribution to democratic penal policy-making are relevant to other jurisdictions, too.

Socioemotional Development in the Toddler Years Celia A. Brownell 2007-08-16 This volume explores the key developmental transitions that take place as 1- to 3-year-olds leave infancy behind and begin to develop the social and emotional knowledge, skills, and regulatory abilities of early childhood. Leading investigators examine the multiple interacting factors that lead to socioemotional competence in this pivotal period, covering both typical and atypical development. Presented is innovative research that has yielded compelling insights into toddlers' relationships, emotions, play, communication, prosocial behavior, self-control, autonomy, and attempts to understand themselves and others. The final chapter presents a systematic framework for socioemotional assessment.

The Long View of Crime: A Synthesis of Longitudinal Research Akiva M. Liberman 2007-11-30 This volume examines longitudinal research in relation to crime and delinquency, and brings together prominent scholars in criminology to discuss theory, methodology, and impact of longitudinal studies in criminology. It answers a key question in Criminology: What have we learned from recent longitudinal studies of crime and delinquency? The volume includes a synthesis of longitudinal studies in criminology over the last 25 years and an appendix.

Introduction to Forensic Psychology Curt R. Bartol 2008 While students most often associate forensic psychology with criminal profiling, crime scene investigations, and serial murder, the Second Edition of *Introduction to Forensic Psychology* covers the many other areas where psychology has played a significant role in providing research knowledge to the civil and criminal justice systems. Practical applications and case law are discussed along with a summary of contemporary research and practice across a broad spectrum of topics. New to the Second Edition: - More contemporary developmental and biological material in criminal behaviour sections - Includes more on the relationship between mental disorders and crime and violence. - More examples throughout the text, with a case at the beginning of each chapter - Now covers topics such as: the death penalty, restorative justice, civil forensic issues, arson and typologies of juvenile firesetters, and eyewitness identification and discrimination - New learning objectives at beginning of each chapter, review questions at the ends of each chapter, a list of key concepts defined, chapter summaries, boxes - More visually appealing with 2-colour page design: improved design of figures and tables.

Altruism and Aggression Carolyn Zahn-Waxler 1991-07-26 Based on a conference held at the National Institute of Mental Health, Bethesda, Md. in April 1982, under the auspices of the Society for Research in Child Development and the Child Development Foundation.

Social and Emotional Development in Infancy and Early Childhood Janette B. Benson 2010-05-21 Research is increasingly showing the effects of family, school, and culture on the social, emotional and personality development of children. Much of this research concentrates on grade school and above, but the most profound effects may occur much earlier, in the 0-3 age range. This volume consists of focused articles from the authoritative *Encyclopedia of Infant and Early Childhood Development* that specifically address this topic and collates research in this area in a way that isn't readily available in the existent literature, covering such areas as adoption, attachment, birth order, effects of day care, discipline and compliance, divorce, emotion regulation, family influences, preschool, routines, separation anxiety, shyness, socialization, effects of television, etc. This one volume reference provides an essential, affordable reference for researchers, graduate students and clinicians interested in social psychology and personality, as well as those involved with cultural psychology and developmental psychology. Presents literature on influences of families, school, and culture in one source saving users time searching for relevant related topics in multiple places and literatures in order to fully understand any one area Focused content on age 0-3- save time searching for and wading through lit on full age range for developmentally relevant info Concise, understandable, and authoritative for immediate applicability in research

Social Cognition Jessica Sommerville 2016-09-13 Social Cognition brings together diverse and timely writings that highlight cutting-edge research and theories on the development of social cognition and social behavior across species and the life span. The volume is organized according to two central themes that address issues of continuity and change both at the phylogenetic and the ontogenetic level. First, the book addresses to what extent social cognitive abilities and behaviors are shared across species, versus abilities and capacities that are uniquely human. Second, it covers to what extent social cognitive abilities and behaviors are continuous across periods of development within and across the life span, versus their change with age. This volume offers a fresh perspective on social cognition and behavior, and shows the value of bringing together different disciplines to illuminate our understanding of the origins, mechanisms, functions, and development of the many capacities that have evolved to facilitate and regulate a wide variety of behaviors fine-tuned to group living.

Youth Violence in Context Eileen M. Ahlin 2021-09-22 This book places youth violence within a Routine Activity Ecological Framework. Youth violence, specifically youth exposure to community violence and youth perpetration of violent behaviors, occur within various contexts. Ahlin and Antunes situate their discussion of youth violence within an ecological framework, identifying how it is nested within four mesosystem layers: community, family, peers and schools, and youth characteristics. Contextualized using an ecological framework, the Routine Activity Theory and Lifestyles perspective (RAT/LS) are well suited to guide an examination of youth violence risk and protective factors across the four layers. Drawing on scholarship that explores predictors and consequences of youth violence, the authors apply RAT/LS theory to explain how community, family, peers, schools, and youth characteristics influence youth behavior. Each layer of the ecological framework unfolds to reveal the latest scholarship and contextualizes how concepts of RAT/LS, specifically the motivated offender, target suitability, and guardianship, can be applied at each level. This book also highlights the mechanisms and processes that contribute to youth exposure to and involvement in violence by exploring factors examined in the literature as protective and risk factors of youth violence. Youth violence occurs in context, and, as such, the understanding of multilevel predictors and preventive measures against it can be situated within an RAT/LS ecological framework. This work links theory to extant research. Ahlin and Antunes demonstrate how knowledge of youth violence can be used to develop a robust theoretical foundation that can inform policy to improve neighborhoods and youth experiences within their communities, families, and peers

and within their schools while acknowledging the importance of individual characteristics. This monograph is essential reading for those interested in youth violence, juvenile delinquency, and juvenile justice research and anyone dedicated to preventing crime among youths.

Stress of War, Conflict and Disaster George Fink 2010-11-25 Stress is a universal phenomenon that impacts adversely on most people. Following on the heels of *Stress Science: Neuroendocrinology and Stress Consequences: Mental, Neuropsychological and Socioeconomic*, this third derivative volume will provide a readily accessible and affordable compendium that explains the phenomenon of stress as it relates physically and mentally to war, conflict and disaster. The first section will be dedicated to study of the link between stress and various forms of conflict. Specific instances of conflict will be discussed - the Gulf wars, Korea, Hiroshima bombing, the Holocaust, 9/11, Northern Ireland, terrorism in general, torture. The second section will explore the stress impact of more general physical disasters such as airline and vehicle accidents, earthquakes, floods, and hurricanes. The final section will focus on the clinical relationship between conflict stress and various mental diseases - PTSD, suicide, disaster syndrome, etc - as well as the adverse impact of stress on human physical health in general. Comprised of about 100 top articles selected from Elsevier's Encyclopedias of Stress, the volume will provide a valuable desk reference that will put relevant articles readily at the fingertips of all scientists who consider stress. Chapters offer impressive and unique scope with topics addressing the relationship between stress generated by war, conflict and disaster and various physical/mental disorders Richly illustrated with over 200 figures, dozens in color Articles carefully selected by one of the world's most preeminent stress researchers and contributors represent the most outstanding scholarship in the field, with each chapter providing fully vetted and reliable expert knowledge

Oxford Textbook of Violence Prevention Peter D. Donnelly 2015 The Oxford Textbook Violence Prevention brings together an international team of experts to provide an extensive global account of the global mortality and morbidity burden caused by violence through examining the causes of violence, and what can be done to prevent and reduce violence.

Advanced Play Therapy Dee Ray 2011-03 The purpose of this text is to present a resource to students and practitioners of play therapy that addresses topics beyond the training level. x; It x;provides advanced knowledge on the three main areas of play, child development, and play therapy and integrates them to help the play therapist gain a holistic understanding of how play therapy works.

Violent and Sexual Offenders Jane L. Ireland 2012-12-06 This book provides an authoritative overview and analysis of issues of assessment, treatment and management of dangerous offenders. It takes particular account of recent policy and legislative changes such as the Sexual Offences Act 2003 and the development of initiatives to manage dangerous offenders, such as MAPPA (Multi-Agency Public Protection Arrangements). The book addresses wider issues of risk and the dangerous offenders in the context of the risk society, questions the relationship between the assessment, treatment and management of offenders, and considers who it is appropriate to involve in this process. The book takes a multi-disciplinary approach to the assessment, treatment and management of violent and sexual offenders, and extends its coverage to include the issue of stalking. Contributors to the book bring to bear a wide range of expertise from both academic and practitioner contexts, and are drawn from the UK, Canada, New Zealand and Switzerland.

Challenging Genetic Determinism Louis Maheu 2011-08-23 Advances in genetic research have captured the attention of the media and the public through reports about genetically caused diseases and behaviours. However, all too often the coverage of scientists' innovations has implied that genetic factors alone are responsible for effects ranging from personality and sexual preferences to morbid obesity and intellectual disabilities. Challenging Genetic Determinism argues that hypotheses cannot be based solely on genetic factors but must take into account the context in which these factors occur.

Encyclopedia of Infant and Early Childhood Development 2020-03-13 Encyclopedia of Infant and Early Childhood Development, Second Edition, provides a comprehensive entry point into the existing literature on child development in the fields of psychology, genetics, neuroscience and sociology. Featuring 171 chapters, across 3 volumes, this work helps readers understand these developmental changes, when they occur, why they occur, how they occur, and the factors that influence development. Although some medical information is included, the emphasis lies mainly in normal growth, primarily from a psychological perspective. Comprehensive and in-depth scholarly articles cover theoretical, applied and basic science topics, providing an interdisciplinary approach. All articles have been completely updated, making this resource ideal for a wide range of readers, including advanced undergraduate and graduate students, researchers and clinicians in developmental psychology, medicine, nursing, social science and early childhood education. Cutting-edge content that cover the period of neonates to age three Organized alphabetically by topic for ease of reference Provides in-depth scholarly articles, covering theoretical, applied and basic science Includes suggested readings at the end of each article

Omgaan met agressie in de jeugdzorg M. Valenkamp 2014-02-28

Dit boek brengt de kennis over agressie in de jeugdzorg bij elkaar. Het eerste deel biedt een overzicht van de theorie. Alle aspecten van het ontstaan en de ontwikkeling van agressief gedrag van kinderen en jeugdigen worden behandeld. **Fop Verheij**, hoogleraar kinder- en jeugdpsychiatrie, geeft een overzicht. **Lonneke Neve** en **Manuelle Flos** bespreken in drie hoofdstukken de invloed van het kind zelf, de ouders en andere opvoeders en de maatschappelijke omstandigheden. De andere hoofdstukken gaan over agressie van kinderen en jeugdigen in de dagbehandeling, de residentiële jeugdzorg en de kinder- en jeugdpsychiatrie. Naast de algemene factoren zijn ook de fysieke inrichting van het gebouw en de leefruimten, de persoon van de hulpverlener en diverse andere factoren van invloed op de kans dat een kind of jeugdige agressief gedrag gaat vertonen.

Marije Valenkamp, Lonneke Neve en Frouke Sondeijker behandelen deze dimensies in aparte hoofdstukken. Verder wordt uitgebreid aandacht besteed aan het veiligheidsbeleid van de professionele instelling en aan training en borging. Daarnaast is dit boek van belang voor de praktijk van de dagbehandeling en de residentiële zorg voor kinderen en jeugdigen.

Het boek helpt werkers in de jeugdzorg, gedragsdeskundigen en andere specialisten, managers en bestuurders om agressie beter te begrijpen, te voorkomen en te beheersen. Het is een basis voor opleidingen in het HBO, post-HBO en universitair onderwijs.

The Professor in the Cage Jonathan Gottschall 2016-03-15 "When a mixed martial arts (MMA) gym moves in across the street from his office, Jonathan Gottschall sees a challenge, and an opportunity. Pushing forty, out of shape, and disenchanting with his job as an adjunct English professor, part of him yearns to cross the street and join up. The other part is terrified. Gottschall eventually works up his nerve, and starts training for a real cage fight. He's fighting not only as a personal test but also to answer questions that have intrigued him for years: Why do men fight? And why do so many seemingly decent people like to watch?" - Amazon.com.

The Developmental Science of Adolescence Richard M. Lerner 2013-08-15 The Developmental Science of Adolescence: History Through Autobiography is the most authoritative account of the leading developmental scientists from around the world. Written by the scholars who shaped the history they are recounting, each chapter is an engaging and personal account of the past, present, and future direction of the field. No other reference work has this degree of authenticity in presenting the best developmental science of adolescence. The book includes a Foreword by Saths Cooper, President of the International Union of Psychological Science and autobiographical chapters by the following leading developmental scientists: Jeffrey Jensen Arnett, Robert Wm. Blum, Jeanne Brooks-Gunn, B. Bradford Brown, Marlis Buchmann, John Bynner, John Coleman, Rand D. Conger, James E. Côté, William Damon, Sanford M. Dornbusch, Nancy Eisenberg, Glen H. Elder, Jr., David P. Farrington, Helmut Fend, Andrew J. Fuligni, Frank F. Furstenberg, Beatrix A. Hamburg, Stephen F. Hamilton, Karen Hein, Klaus Hurrelmann, Richard Jessor, Daniel P. Keating, Reed W. Larson, Richard M. Lerner, Iris F. Litt, David Magnusson, Rolf Oerter, Daniel Offer, Augusto Palmonari, Anne C. Petersen, Lea Pulkkinen, Jean E. Rhodes, Linda M. Richter, Hans-Dieter Rösler, Michael Rutter, Ritch C. Savin-Williams, John Schulenberg, Lonnie R. Sherrod, Rainer K. Silbereisen, Judith G. Smetana, Margaret Beale Spencer, Laurence Steinberg, Elizabeth J. Susman, Richard E. Tremblay, Suman Verma, and Bruna Zani.

Developmental Psychobiology of Aggression David M. Stoff 2005-06-06 This book is the outgrowth of a memorial conference to honour the scientific contributions of Robert B. Cairns, an internationally recognised interdisciplinary developmental scientist. It is organised around research themes that were an integral part of Dr Cairns' theories and research: neural and developmental plasticity; brain-behaviour bidirectionality; gene-environment interactions. Throughout this book, these themes are linked together by employing animal models and clinical investigations through multiple levels of analysis approach to understanding the origins, development, desistance and prevention of aggression. These studies will add to the compendium of basic knowledge on the developmental psychobiology of aggression and will aid in the ultimate translation of this knowledge to clinical and community settings. This book hopes to foster the legacy of Robert B. Cairns to facilitate the theoretical development and research of a new generation of developmental scientists dedicated to relieving the tragic consequences of aggression on the individual and society.

Handbook of Neurodevelopmental and Genetic Disorders in Children, 2/e Sam Goldstein 2010-10-19 Recognized as the definitive reference in the field, this book addresses a broad range of biologically based disorders that affect children's learning and development. Leading authorities review the genetics of each disorder; its course and outcome; associated developmental, cognitive, and psychosocial challenges; and what clinicians and educators need to know about effective approaches to assessment and intervention. Coverage encompasses more frequently diagnosed learning and behavior problems with a genetic component as well as numerous lower-incidence neurodevelopmental disabilities. Illustrations include 12 color plates.

The Origins of Antisocial Behavior Christopher R. Thomas, MD 2012-10-25 Antisocial behaviors including bullying, violence, and aggression have been an area of intense interest among researchers, clinicians, policy makers, and the general public because of their grievous consequences on individuals and society. The Origins of Antisocial Behavior provides an overview of recent research on the development of antisocial behaviour and synthesizes this information to inform readers not only of the risks, but also how they interact to result in antisocial and aggressive behaviour. The volume is

Resilience in Children, Families, and Communities Ray D. Peters 2006-11-22 Despite the numerous benefits derived from major technological and medical innovations of the past century, we continue to live in a world rife with significant social problems and challenges. Children continue to be born into lives of poverty; others must confront daily their parent's mental illness or substance abuse; still others live amid chronic family discord or child abuse. For some of these children, life's difficulties become overwhelming. Their enduring trauma can lead to a downward spiral, until their behavioral and emotional problems become lifelong barriers to success and wellbeing. Almost no one today would deny that the world is sometimes an inhospitable, even dangerous, place for our youth. Yet most children—even those living in high-risk environments—appear to persevere. Some even flourish. And this begs the question: why, in the face of such great odds, do these children become survivors rather than casualties of their environments? For many decades, scholars have pursued answers to the mysteries of resilience. Now, having culled several decades of research findings, the editors of this volume offer an in-depth, leading-edge description and analysis of Resilience in Children, Families and Communities: Linking Context to Practice and Policy. The book is divided into three readily accessible sections that both define the scope and limits of resilience as well as provide hands-on programs that families, neighborhoods, and communities can implement. In addition, several chapters provide real-life intervention strategies and social policies that can be readily put into practice. The goal: to enable children to develop more effective problem-solving skills, to help each child to improve his or her self-image, and to define ways in which role models can affect positive outcomes throughout each child's lifetime. For researchers, clinicians, and students, Resilience in Children, Families and Communities: Linking Context to Practice and Policy is an essential addition to their library. It provides practical information to inform greater success in the effort to encourage resilience in all children and to achieve positive youth development.